CABE 2017: Connecting Communities through Our Languages, Cultures, and Stories

MARCH 29

WEDNESDAY
HIGHLIGHTS

Opening Day Activities
7:30 am - 4:30 pm / Conference Registration and Tote Bag Pick Up / Marriott Ballroom Foyer
7:30 am - 2:00 pm / School Site Visits / Marriott Ballroom Foyer (across from Platinum 2)
9:30 am – 3:00 pm / University Site Visits / Marriott Ballroom Foyer (across from Platinum 2)
10:30 am - 3:30 pm / JDA—Joint Delegate Assembly / Marriott Platinum 1
11 am - 4:00 pm / Parent Center Opening / Hilton Huntington Ballroom

Exhibit Hall Activities – Marriott Marquis Ballroom
12:00 pm - 4:00 pm / Exhibit Hall Mariachi Grand Opening
1:00 pm - 4:00 pm / Author’s Corner
6:00 pm – 7:30 pm / Night at the Exhibits

Workshops, Institutes, Activities
10:30 am – 4:30 pm / Two-Day Institutes - Day 1 / Marriott and Hilton Rooms
10:30 am – 4:30 pm / Full Day Institutes
1:00 pm - 4:00 pm / Half-Day Institutes
1:00 pm - 4:00 pm / Workshop Sessions

Featured Institutes
12:00 pm – 4:00 pm / CABE/CAL Dual Language Pre-Institute (Pre-Registration Required)
1:00 pm – 4:00 pm / Ivannia Soto-Hinman
1:00 pm – 4:00 pm / California Mini-Corps Institute

Featured Speakers
1:00 pm – 2:15 pm / Eugene García
2:45 pm - 4:00 pm / GüeroLoco / Jill Kerper Mora / Laurie Olsen

Opening General Session
4:30 pm - 6:00 pm
   Special Greeting: Tom Torlakson
   Keynote Address: Francisco Guajardo / Marriott Platinum Ballroom

Special Events
7:00 pm - 11:00 pm / Studio 58! CABE Membership Reception and Dance
   Marriott Grand Ballroom E/F
   Featuring: L.A. Cuban Coalition
# PLAN YOUR DAY

**MORNING** 7:30 am - 12:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am</td>
<td></td>
</tr>
<tr>
<td>8:00 am</td>
<td></td>
</tr>
<tr>
<td>8:30 am</td>
<td></td>
</tr>
<tr>
<td>9:00 am</td>
<td></td>
</tr>
<tr>
<td>9:30 am</td>
<td></td>
</tr>
<tr>
<td>10:00 am</td>
<td></td>
</tr>
<tr>
<td>10:30 am</td>
<td></td>
</tr>
<tr>
<td>11:00 am</td>
<td></td>
</tr>
<tr>
<td>12:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

**AFTERNOON** 12:00 pm - 6:00 pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 pm</td>
<td></td>
</tr>
<tr>
<td>1:00 pm</td>
<td></td>
</tr>
<tr>
<td>2:00 pm</td>
<td></td>
</tr>
<tr>
<td>3:00 pm</td>
<td></td>
</tr>
<tr>
<td>4:00 pm</td>
<td></td>
</tr>
<tr>
<td>5:00 pm</td>
<td></td>
</tr>
<tr>
<td>6:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

**EVENING** 6:00 pm - 11:00 pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 pm</td>
<td></td>
</tr>
<tr>
<td>7:00 pm</td>
<td></td>
</tr>
<tr>
<td>8:00 pm</td>
<td></td>
</tr>
<tr>
<td>9:00 pm</td>
<td></td>
</tr>
<tr>
<td>10:00 pm</td>
<td></td>
</tr>
<tr>
<td>11:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

---

**STAY CONNECTED WITH CABE:** [www.gocabe.org](http://www.gocabe.org)
TWO-DAY INSTITUTES DAY 1
PRE-REGISTRATION AND ADDITIONAL FEE REQUIRED

•Project GLAD®: Guided Language Acquisition Design, Grades K-12

9:30 AM - 4:30 PM
Marriott
Room: Orange County 1/2

Nicole Chávez, Orange County DOE
Diana Hernández, OCDE Project GLAD®

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

The 2-Day Research & Theory Institute highlights current research regarding effective educational practices for language learners. During this institute participants will build understanding of how the OCDE Project GLAD® promotes positive classroom culture and celebrates each student’s individual assets. This institute applies research to practice by explicitly showing how ELD is embedded within the model, while gaining awareness of how to apply 21st century skills for all students.

•Kagan Structures for Active Engagement and Language Development

10:30 AM - 4:30 PM
Hilton
Room: Laguna A/B

Thomas Searl, Kagan Professional Development

Grade Level: All
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

Are you ready to experience ACTIVE PARTICIPATION while attending a CABE institute? Do you want to learn HOW to engage all of your kinder thru adult learners with your content while also helping them to develop necessary language and social skills? If so, this dynamic 2-day institute is for you! Come learn simple, yet easy to implement KAGAN structures for engagement in your classroom! You won’t want to miss it!

•An Overview of Two-Way Bilingual/Dual Immersion Programs

10:30 AM - 4:30 PM
Hilton
Room: Catalina 2

Jody Wiencek, Two-Way Dual Language Specialist Consultant

Grade Level: All
Language: English
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

This 2-day institute provides information and resources from research to classroom instruction for new Two-Way Dual Language programs. Using the Guiding Principles for Dual Language Education, along with tools and features of successful research-based programs, your team will leave with the knowledge of what is needed to begin and sustain a rigorous, high quality TWDL program. Please join us for two days of learning and planning for your new program’s success!

•Moving from Knowing to Implementing: Integrated ELD Across the Content

10:30 AM - 4:30 PM
Hilton
Room: Capistrano A/B

Elizabeth Jiménez, GEMAS Consulting

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This intensive, hands-on institute is designed for participants who bring foundational knowledge of Integrated ELD and who want to move to expertly designing, developing and delivering robust Integrated ELD lessons across the content areas. Participants work with a structured, integrated ELD lesson organizer to 1) develop content and language objectives and differentiated, leveled sentence frames; 2) target ELD skills to integrate into the content instruction; 3) to integrate academic and figurative vocabulary; 4) to skillfully utilize cognates; and 5) to implement leveled, engaging strategies for checking understanding.
• Interactive Notebooking in Secondary Mathematics: Integrating ELD to Support Student Success

10:30 AM - 4:30 PM
Hilton
Room: Catalina 1

Hannah DeLacy, Val Verde USD

Grade Level: 6-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Participants will learn how to implement interactive notebooks in a secondary mathematics classroom to integrate ELD and intentionally scaffold and support all students’ success, especially for English Learners. Presenter will model mathematics lessons using interactive notebooks, Foldables®, and manipulatives to demonstrate the power of interactive notebooking. Sample student interactive notebooks will be shared. Interactive notebooking has a significant, positive effect on student language development and engagement and integrates well with K-12 classroom management systems.
FULL-DAY INSTITUTE 10:30 AM - 4:30 PM

• English Learner Student Voice/Leadership for Equity and Accountability

10:30 AM - 4:30 PM
Marriott
Room: Orange County 4

Frances Ufondu, Palmdale SD
Ryan Smith, The Education Trust-West

Grade Level: 6-8
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Accountability for the Local Control Funding Formula (LCFF) calls for student engagement, including English Learners, in the development of the Local Control Accountability Plan (LCAP). This academy will describe opportunities for English Learners and other under-represented students in middle and high schools to develop their voice and leadership in ways that respect and affirm their multiple identities and allow them to participate effectively in decision-making around issues where they are key stakeholders. Participants will leave with student-friendly support materials.
## Featured Half-Day Institutes

**Kris Nicholls**  
CABE Professional Development Services  
**José Medina**  
Center for Applied Linguistics

### The Dual Language Classroom Walk-Through: What Instructional Practices Should Be Evident?

- **Time:** 12:00 PM - 4:00 PM  
- **Location:** Marriott Room: Orange County 3  
- **Grade Level:** K-12  
- **Language:** English  
- **Strand:** Biliteracy/Dual Immersion  
- **Audience Level:** New to Field/Experienced

This three-hour Pre-Conference Institute (PCI) will provide a helpful lens through which school leaders and administrators can conduct dual language classroom walk-throughs and gather information about effectiveness of dual language instruction. By participating in the PCI interactive activities, campus and district leaders will be better equipped to provide support to the dual language teachers they are charged to guide and inspire. A tool will be shared that will also assist in collecting data to inform professional development decisions, delineate needed resources, and provide a common language when providing specific feedback to dual language educators regarding their implementation of quality multilingual instruction.

**Pre-Registration is Required.**

### Going Deeper with Academic Discourse: The Power of Conversational Skills

- **Time:** 1:00 PM - 4:00 PM  
- **Location:** Marriott Room: Platinum 3  
- **Grade Level:** All  
- **Language:** English  
- **Strand:** Curriculum & Instruction

In this session, participants will be provided with an overview of the research base on academic discourse with ELs and SELs. They will then learn the key conversational skills that will deepen their EL and SEL students’ academic discourse, including: 1) setting up conversational discourse; 2) clarifying/negotiating ideas; 3) linking conversational skills to the ELD Standards Collaborative Mode and ELPAC; and 4) planning for conversational discourse.

**Book signing immediately following session.**
• Mejoramos el aprendizaje del español: Grados TK, K, 1, 2

1:00 PM - 4:00 PM
Marriott
Room: Suite 304

Jorge Cuevas Antillón, San Diego COE
Sally Fox, San Diego COE

Grade Level: K-2
Language: Spanish
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

Como maestros en programas bilingües, queremos maximizar el tiempo disponible para planear y enseñar el aprendizaje del idioma, la alfabetización y las asignaturas a la vez. Repasaremos el mejor uso de los libros y los recursos de calidad para desarrollar lecciones organizadas. Utilizaremos los estándares, el apoyo lingüístico y académico, que son estructurados para el éxito de los alumnos. Mediante las estrategias efectivas, los videos, las muestras y la interacción de participantes, gozaremos de la enseñanza y del aprendizaje. Cada participante recibirá un libro gratuito para su salón de clase.

• Teaching Academic Vocabulary in the Elementary Classroom

1:00 PM - 4:00 PM
Marriott
Room: Grand Ballroom E

Jennifer Finney-Ellison
Kate Kinsella and Associates/Jennifer Finney-Ellison Educational Consulting

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Explicit teaching of vocabulary is a critical cornerstone of effective ELD instruction. Lack of knowledge in academic vocabulary, combined with underdeveloped verbal agility, inevitably yields underwhelming achievement results for students. Examine strategies and evidence-based routines that integrate reading, writing, listening, and speaking in an academic register. Experience lessons that identify high-utility vocabulary to promote accurate oral fluency and communicative competence to meet the language demands of the CCSS.

• Culture, Context, and Diversity: Effective Professional Development for English Learners

1:00 PM - 4:00 PM
Marriott
Room: Grand Ballroom J

José Lalas, University of Redlands
Kitty Fortner, CSU Dominguez Hills
Tayari Kuanda, University of Redlands
Nirmla Flores, University of Redlands
Angela Macias, CSU Dominguez Hills
Joana Lalas, Colton USD

Grade Level: All
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

For professional development to be successful, teaching and learning must go beyond the acquisition of basic skills and concepts through rote memorization and must engage students in critical thinking, analysis, synthesis and evaluation of data, and personal and societal decision-making. It is imperative to think about student engagement as a requisite to any school reforms and innovations. An effective professional development must consider the roles of students’ cultures, classroom contexts, and engagement.

• California Mini-Corps Celebrates its 50th Anniversary

1:00 PM - 4:00 PM
Marriott
Room: Grand Ballroom F

Ernesto Ruiz, California Mini-Corps Alumni Foundation
Edgar Lampkin, Williams USD
Lilly Lomeli, California Mini-Corps
Janie Flores, Migrant Education - Bakersfield City SD

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

This Institute brings together alumni, friends and advocates to celebrate the 50th anniversary of the California Mini-Corps Program (CMC). The Institute provides a forum for alumni and friends to reconnect and network through engaging, Outdoor Education initiatives. The Institute will feature a CMC historical journey by an alumni panel and special presentations by the Estudiantina Primavera and a CMC Puppeteer Troupe.
• How the Science of Development and Learning Supports Dual Language Programming

1:00 PM - 2:15 PM
Marriott
Room: Elite 2

New empirical evidence for large numbers of research studies support the efforts to build dual language programs for English Learners and all students, particularly in the early education.

Wednesday, March 29, 2017

1:00 pm – 1:30 pm
Author Yelyna DeLeon / Yely’s First Day

1:45 pm – 2:00 pm  “Sharing Our Histories”
  Author Randy Ertel / My Hope in Times of Darkness; The Life of an Activist; and In the Struggle
  Author Tom Prezelski / Californio Lancers
  Author Natalie Torres / Financially Savvy in 20 Minutes

3:15 pm – 3:45 pm
Author Icy Smith / Mystery of the Giant Masks of Sanxingdui; Mei Ling in China City; and Half Spoon of Rice

6:00 pm – 7:00 pm Keynote Speaker and Author,
  Francisco Guajardo / Reframing School Community Partnerships
Stop by our Parenting Partners Booth #321 to receive free Curriculum Samples.
Pasa por Nuestro Puesto #321.

Attend Our Workshop:
“El Éxito Empieza en el Hogar:
Friday, March 31 / 1:30 p.m. – 2:40 p.m.
Hilton-Palos Verdes “A”

Engaging Parents to Boost Academic Success.

More than 80 districts choose Parenting Partners to:
- Build Effective Family-School Partnerships
- Increase Reading Scores, Daily Attendance and Academic Achievement
- Meet LCAP, Title I and EL Parent Engagement Needs

Involucrando a Padres para Aumentar el Éxito Académico.

Más de 80 distritos escolares eligen a Compañeros en la Crianza/Parenting Partners para:
- Desarrollar la capacidad para compañerismos familiares y escolares eficaces
- Aumentar el rendimiento de lectura, asistencia diaria y éxito académico
- Satisfacer las necesidades de LCAP, Title I, y el involucramiento de padres de EL

Parenting Partners
Engaged for Achievement

www.familyleadership.com
559-222-2300
**Bringing Joy Back into Education**

1:00 PM - 2:15 PM  
Marriott  
Room: Elite 3

Danny Brassell, CalStateTEACH  

*Grade Level: All  
Language: English  
Strand: Advocacy & Engagement  
Audience Level: New to Field/Experienced*

Teachers are “kid-people.” They do not teach for the pay or daily accolades from society; they teach because they care about kids. The standardized testing craze has terrified students and led many great teachers to leave the profession. Come join Danny as he reminds teachers of their importance in the every day development of children. He’ll remind you how to laugh, sing, dance and play, in order to bring the joy back into your classroom.

**Start-Ups: Lessons Learned from 1st year Dual Immersion Programs**

1:00 PM - 2:15 PM  
Marriott  
Room: Grand Ballroom D

John Albert, Orange USD  
Cyndi Paik, Westminster SD  
Yolanda McComb, Fullerton Elementary SD  
Cesar Loya, Garden Grove USD

*Grade Level: K-5  
Language: English  
Strand: Biliteracy/Dual Immersion  
Audience Level: New to Field/Experienced*

Join us for this lively panel discussion on lessons learned from first year dual immersion programs. Susan Guilfoyle, the Bilingual Authorization Coordinator from UCI, will be moderating the discussion of district and site educational leaders. Topics including program model design, building community buy in, staffing and hiring, student recruitment, curriculum, and technology integration will be discussed. Implications for the implementation of Proposition 58 will be addressed in this session.

**The Envelope, Please... Literacy Projects that POP!**

1:00 PM - 2:15 PM  
Marriott  
Room: La Jolla

Debi Krampen, Independent Consultant

*Grade Level: 3-8  
Language: English  
Strand: Curriculum & Instruction  
Audience Level: New to Field/Experienced*

In this session, participants learn how to transform the simplest of classroom materials into creative, brain-friendly, interactive, three-dimensional graphic organizers that become the format for independent and/or collaborative literacy projects.

**OCDE Project GLAD® Strategies and the Power of Poetry**

1:00 PM - 2:15 PM  
Marriott  
Room: Grand Ballroom C

Susan Dunkin, OCDE Project GLAD®  
Danette Brown, La Habra City SD

*Grade Level: K-8  
Language: English  
Strand: Curriculum & Instruction  
Audience Level: New to Field/Experienced*

This workshop will highlight the importance of using the OCDE Project GLAD® strategies: Poetry Frame and Found Poetry. Participants will understand the power of using poetry to stretch and inspire student’s imaginations and igniting the love of poetry writing. OCDE Project GLAD® strategies will be shared in the content areas connecting to CCSS. The poetry strategies support students’ academic language and support reading and writing skills. Participants will have the opportunity to interactively engage with the strategies.
•How to Help Your Child Acquire Self-management Skills

1:00 PM - 2:15 PM
Hilton
Room: Palos Verdes B

Maria Reifler, Montebello USD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Changes in today’s world present us with challenges we must address positively so we can guide our children to have successful lives. In this workshop, we will explore and practice techniques and tools for adults to help children become self-managers. This includes: (1) a balanced sense of self; (2) strong interpersonal skills; (3) a sense of responsibility and motivation.

•Words, Words, Words: A Guide to Academic Word Lists

1:00 PM - 2:15 PM
Marriott
Room: Grand Ballroom G

Lauren Greenberg, Consortium on Reaching Excellence in Education
Linda Diamond, Consortium on Reaching Excellence in Education

Grade Level: All
Language: English
Strand: Commercial - English Language Development
Audience Level: New to Field/Experienced

This session will look at a variety of developmental and academic word lists that help teachers choose target words. Why waste valuable class time teaching a word that students will encounter only rarely? Instead, use the tools from this session to find words they will encounter repeatedly in a wide variety of academic contexts.

•Equitable Identification of Gifted EL and Former EL Students

1:00 PM - 2:15 PM
Marriott
Room: Elite 1

Chad Ransom, Teton County SD
Christi Roberts, Teton County SD

Grade Level: All
Language: English
Strand: Special Needs Education
Audience Level: New to Field/Experienced

Does your district struggle with underrepresentation of minority students, especially ELs, in your gifted and talented program? This session outlines the work of one district to create an identification process that is more equitable for second language students and describes how other districts can engage in similar work to create a process that works for them. Participants will leave with examples of procedural overviews, observation checklists, and other materials used in the identification process.

•Developing Key Learning Skills for College and Career Readiness

1:00 PM - 2:15 PM
Marriott
Room: Rancho Las Palmas

Greg Roberts, Saddleback Valley USD

Grade Level: 6-12
Language: English
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

This session addresses the need to build capacity in LTEls to take ownership of their learning and prepare them for post-secondary pathways. A collection of open source lessons, activities and resources will be shared that focus on strengthening students’ writing and speaking skills as well as self-awareness, motivation, perseverance, and self-efficacy. The presented materials can be adapted to work in conjunction with an existing ELA curriculum, EL/LTEL support class or RTI program.
**Understanding Mental Health in the Lives of English Learners**

1:00 PM - 2:15 PM  
Marriott  
Room: Platinum 7  

Raquel Gonzáles, CSU Sacramento  

*Grade Level: All  
Language: English  
Strand: Professional Development/Teacher Preparation  
Audience Level: New to Field/Experienced*

The ideal setting for the promotion, early identification and intervention strategies on mental health is the school classroom. Reports indicate that English Learners are displaying various symptoms of depression, anxiety, and disruptive behaviors impacting their academic success. This presentation will describe mental health, identify factors that impact English Learners in school, provide school-based mental health strategies teachers can implement to support the social, emotional and academic growth of English Learners.

**“The Stories of Hope”- Collaborative E-publishing in a Language Classroom**

1:00 PM - 2:15 PM  
Marriott  
Room: Grand Ballroom B  

Bayard Nielsen, Notre Dame San Jose  

*Grade Level: 6-12, College/University  
Language: English  
Strand: Technology and Digital Learning  
Audience Level: New to Field/Experienced*

Use free tools to establish a structured collaborative space where students write individually or with a group, correct each other, and can view all students’ work. Give immediate formative feedback to any student with organized sharing permissions for all documents. Finally, create a professional, 100% student-written and -edited e-publication with numerous leadership opportunities. Learn all steps and tools needed to start tomorrow. A sample Spanish e-publication will be shared.

**Escalera: Building a Reading Foundation for Newcomer and SIFE Students**

1:00 PM - 2:15 PM  
Marriott  
Room: Grand Ballroom K  

Elise Lasko, Estrellita  

*Grade Level: 3-12, Adult  
Language: English  
Strand: Commercial - Biliteracy/Dual Immersion  
Audience Level: New to Field/Experienced*

Escalera curriculum is based on Estrellita’s decoding methodology, primarily designed for recent arrivals and children designated as SIFE (Students with Interrupted Formal Education). The Escalera curriculum will serve to reinforce decoding skills, build fluency and basic comprehension to jumpstart into reading! Participants will learn strategies to teach students that know how to decode but lack fluency. They will also learn tips to reinforce decoding skills and build fluency and basic reading comprehension.

**Students Leading Students: Creating Change in Anaheim**

1:00 PM - 2:15 PM  
Hilton  
Room: Catalina 4  

Alfonso Rodriguez, Anaheim Union High SD  
Ryan Ruelas, Anaheim Union High SD  

*Grade Level: 6-12  
Language: English  
Strand: Advocacy & Engagement  
Audience Level: New to Field/Experienced*

This project focuses on a mentorship/civically engaged program that consists of students from four high schools in AUHSD (Anaheim, Katella, Savanna, and Loara) as well as their feeder junior high schools (Sycamore, South, Brookhurst, and Ball). Students from the Anaheim Elementary School District are the individuals who receive mentoring, homework help, and other types of assistance from the students in AUHSD. Students from AUHSD will be the major driving force of this project.
WORKSHOPS / SESSION 1  1:00 PM - 2:15 PM

•WRITE Institute: Systemic Literacy Implementation
  (Teachers, Coaches and Administrators)

  1:00 PM - 2:15 PM
  Marriott
  Room: Platinum 4

  Julie Goldman, San Diego COE
  Kristen Blake, San Diego COE

  Grade Level: All
  Language: English
  Strand: Leadership
  Audience Level: New to Field/Experienced

  The Writing Reform and Innovation for Teaching Excellence
  (WRITE) Institute offers a one-hour presentation to better un-
  derstand what systemic disciplinary literacy implementation
  looks like. This interactive presentation will increase teachers’
  and administrators’ understanding of research-based literacy
  practices and topics related to K-12 writing and Common Core
  Standards.

•Supporting Dual Language Learners: How to Best Utilize
  California’s Resources

  1:00 PM - 2:15 PM
  Marriott
  Room: Desert Springs

  Luis Ríos, California Department of Education
  Faith Polk, WestEd
  Heidi Mendenhall, WestEd
  Janeth Gonzales, WestEd

  Grade Level: Preschool-2
  Language: English
  Strand: Early Childhood Education
  Audience Level: New to Field/Experienced

  This presentation will review extensive research and the
  resources created for preschool dual language learners. Par-
  ticipants will engage in group discussions about resources in
  other programs utilized for supporting teachers and adminis-
  trators understanding of dual language learners. Presenters
  will share videos that illustrate best practices in the classroom
  and at the program level for dual language learners.

•Building District-University Partnerships to Advance Dual
  Language Immersion Programs

  1:00 PM - 2:15 PM
  Marriott
  Room: Los Angeles

  Natalie Tran, CSU Fullerton
  Renae Bryant, Westminster SD
  Hillary Nguyen, CSU Fullerton
  Danthu Pham, CSU Fullerton

  Grade Level: All
  Language: English
  Strand: Biliteracy/Dual Immersion
  Audience Level: New to Field/Experienced

  In this session, we present the process for establishing a
  district-university partnership to provide support for a dual
  language immersion program for less commonly taught lan-
  guages. We discuss the process used to create the partnership
  that resulted in the development of instructional resources,
  professional development, and research activities to improve
  program design and implementation. Participants will gain
  insights on cultivating effective partnerships between school
  districts and universities to better support dual language
  immersion programs. Implications for the implementation of
  Proposition 58 will be addressed in this session.

•Leveling the Playing Field: Keeping up with the Joneses

  1:00 PM - 2:15 PM
  Hilton
  Room: Redondo

  Marie Rivas, Baldwin Park USD

  Grade Level: All
  Language: English
  Strand: Parent & Community Engagement
  Audience Level: New to Field

  This workshop is designed to teach parents and staff
  strategies used in private tutoring to give students an edge.
  Participants will learn about ways to increase student
  comprehension, improve test taking abilities, and access free
  services that will provide similar advantages to those used in
  more affluent communities.
Now You’re Talking! Deepening Academic Discussions Through Fine Art

1:00 PM - 2:15 PM
Marriott
Room: Platinum 9

Barbara Genovese-Fraracci, Hacienda La Puente USD

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This session will demonstrate research-proven strategies for developing academic oral vocabulary in English and Spanish. A lesson will be modeled which demonstrates how to deepen conversation while holding students accountable through engaging discussions about fine art images. Participants will receive handouts of “talk moves” in Spanish and in English that they can apply across the curriculum. They will also receive sample lessons in Spanish and English to try out in their own classrooms.

Fostering Academic Interactions Among Elementary English Learners: LAUSD - One District’s Journey

1:00 PM - 2:15 PM
Marriott
Room: Platinum 2

Isabel Aguirre, Los Angeles USD
Maricela Sánchez, Los Angeles USD
Susan O’Hara, UC Davis
Robert Pritchard, EPF for Training

Grade Level: K-8
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Learn how a large urban school district in California successfully implemented a systematic, district-wide approach to engaging English learners in collaborative conversations with diverse partners on grade level topics and texts. Examine, experience and develop instructional materials and strategies used to support teachers’ enactment of these research-based practices.

Spoken Word for Healing, Growth, and Transformation

1:00 PM - 2:15 PM
Hilton
Room: Catalina 7

Joanna Liu, Anaheim Union High SD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

This presentation will explore spoken word poetry in the classroom as a means for self-reflection, self-healing, and self-expression. Attendees will hear student poets perform their poetry and share their processes of writing and speaking through spoken word. Attendees will engage in writing and sharing exercises, and collectively reflect on the potential for transformation within their own learning communities. Special attention will be placed on how students can continually be empowered to share and speak their stories and truths.

Using Constructive Conversations to Build Meaningful Interactions for English Learners

1:00 PM - 2:15 PM
Marriott
Room: San Diego

Christopher Mason, Los Angeles USD
Norma Monroy, Los Angeles USD
Carla Gutierrez, Los Angeles USD

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Participants will engage in Constructive Conversations and learn about strategies and resources to support extended interactions through co-creation of language in Designated ELD. Participants will explore and practice the use of lesson resources aligned to the CA ELD Standards. These lesson resources will provide hands-on use of language development strategies. Participants will reflect on how these strategies can be applied throughout the day to support English Learners with the rigors of the CA Standards in tandem.
•Los “Millenniums”: Cómo entender, comunicarse y apoyar a esta generación

1:00 PM - 2:15 PM
Hilton
Room: Manhattan

Bárbara Rabelo, CABE Whittier Chapter
Janie Nuanes, Whittier City SD

Grade Level: All
Language: Spanish
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

Este taller interactivo se centra en establecer cuáles son los retos de esta nueva generación conocida como “los milenios”. ¿A qué se denomina generación X, Y, Z, y otras? Vamos a investigar cómo la tecnología y las redes sociales afectan el comportamiento social de los milenios y veremos las diferencias entre lo virtual y la realidad. Por último, los padres, los maestros, los coordinadores de la comunidad, los paraeducadores, los administradores y los miembros de la mesa directiva de los distritos escolares hablarán acerca del papel de la familia como un representante de cambio y un apoyo a los milenios.

•Las evaluaciones de lectoescritura en español: gratis

1:00 PM - 2:15 PM
Marriott
Room: Grand Ballroom A

María Capdevila-Gutiérrez, Glendale USD
Jordi Solsona, Glendale USD

Grade Level: All
Language: Spanish
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

Este cursillo mostrará el uso de las evaluaciones del California Reading and Literature Project, disponibles gratis por internet, para usar en cualquier salón donde se enseña la lectoescritura en español. Todos los participantes tendrán acceso a todos los recursos, para estudiantes desde el kinder hasta el sexto grado. Aprenderán como administrar algunas evaluaciones y como analizar los resultados de las destrezas fundamentales y de la comprensión.

•La oferta educativa de México para los mexicanos en el exterior

1:00 PM - 2:15 PM
Hilton
Room: Catalina 5

David Velazco, Instituto de los Mexicanos en el Exterior
Luisa Medina Mora, Instituto de los Mexicanos en el Exterior

Grade Level: Adult, College/University
Language: Spanish
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

El IME ha trabajado desde su creación en identificar las necesidades y buscar las instituciones que ofrezcan programas que permitan avanzar en el nivel educativo de los mexicanos. Nuestros programas incluyen desde el IME Becas que ofrece becas a instituciones y organizaciones educativas para apoyar a los mexicanos más necesitados. El IME apoya programas de la educación básica para adultos, la educación media y superior a distancia.

•Smartphone App Drives EL Growth and Parent Engagement

1:00 PM - 2:15 PM
Marriott
Room: Platinum 8

Drew Robinson, Learning Upgrade
Vinod Lobo, Learning Upgrade

Grade Level: All
Language: English
Strand: Commercial
Audience Level: New to Field/Experienced

The new Learning Upgrade app gives teachers a resource to engage English learners and their parents. Students complete an ELD standards-based curriculum both at school and on smartphones at home. The lessons filled with songs, video, and games motivate students to make breakthroughs. Parents play an active role helping students move to proficiency. Come find out how to enroll your students!
Canciones y cuentos para aprender a leer sobre tu mundo

1:00 PM - 2:15 PM
Marriott
Room: Grand Ballroom H

Lada Kratky, National Geographic/Cengage Learning

Grade Level: Preschool-2
Language: Spanish
Strand: Commercial
Audience Level: New to Field/Experienced

En esta presentación se verán canciones que no solo entretienen a los niños pero que también los animan a participar en las actividades del salón. Se demostrará la enseñanza de destrezas fundamentales que permiten a los niños accesar textos descifrables. Y se verán libros de gran interés para los niños por medio de los cuales podrán practicar las destrezas aprendidas, podrán discutir, y comparar para luego poder escribir sobre ellos.

Familias: Compañeras de las intervenciones y apoyos para un comportamiento positivo

1:00 PM - 2:15 PM
Hilton
Room: Huntington Ballroom

Marissa Lazo-Necco, San Bernardino County Superintendent of Schools

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Este taller cubrirá los componentes necesarios en el salón de clase al implementar Intervenciones y Apoyos Para Un Comportamiento Positivo, conocido por su siglas en Inglés como PBIS. Estos componentes son importantes de también establecerlos en el hogar para así, al trabajar juntos familias y escuelas, más niños y jóvenes se beneficiarán en el area académica y en la vida.
GüeroLoco
Bilingual Nation USA

• Translanguaging Techniques Using Music, Motivation, and Multi-Media

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom G

Join GüeroLoco aka Mr. GL as he takes you on his unique language learning journey and demonstrates ways to inspire your students to learn using music and motivation in the multilingual classroom. After failing Spanish in high school, and then learning the language in the US Marines, GL is now an award-winning bilingual hip hop artist focused on motivating students to learn languages and to take pride in themselves, their communities, and their education. From ABC hip hop songs to using reggaeton to conjugate verbs, and his own positive bilingual songs, GüeroLoco shows how music and motivation can transform your classroom. In addition, GL will address the importance of advocacy & unity in these changing times and how we, as educators, can proactively make a difference in the lives of our students and their families. BilingualNationUSA.com

Laurie Olsen
SEAL (Sobrato Early Academic Language Program) Model

• The California English Learner Roadmap: A vision and vehicle for our State – come learn and add your voice!

2:45 PM - 4:00 PM
Marriott
Room: Elite 1

The California Department of Education has created a process to develop “The California English Learner Roadmap”, a policy and guidance vehicle to articulate a direction for our state’s English Learners and to provide guidance for LEAs to establish articulated and effective programs and practices to ensure that all English Learners can meet language and academic goals as well as ensuring opportunity from the very beginning of their school careers. The EL Roadmap will provide recommendations and guidance for the field, along with identification of current research and best practices. In this session, one of the Co-Chairs of the EL Roadmap will describe the goals, processes and products of the effort, provide a progress report of the work to date, and seek your input! Come learn what’s happening, and be heard about what you’d like to see in a state Roadmap for English Learner education.
FEATURED SPEAKER

Jill Kerper Mora
San Diego State University

• Making the Most of Spanish Language Arts under Common Core

2:45 PM - 4:00 PM
Marriott
Room: Elite 3

This workshop empowers teachers to implement effective Spanish language arts instruction for developing biliterate learners’ language and literacy based on the Common Core en Español Standards. We examine Spanish word study and targeted linguistics-based learning activities that move students along a continuum of metalinguistic knowledge development to achieve foundational literacy and enhance their academic Spanish. Dr. Mora will provide an overview of her book, Spanish Language Pedagogy for Biliteracy Programs, and MoraModules Book Companion Website. Participants take away tools for addressing controversies surrounding Spanish literacy methods through a focus on Spanish language-specific concepts and skills. Book signing immediately following session.

Thank you!

Your dedication to English Learners makes our work possible. We are proud to partner with educators like you to help over 100,000 ELs in California achieve their highest aspirations.

Ellevation’s suite of tools help educators:
- Address LTEL challenges
- Automate RFEP and Progress Monitoring
- Boost reclassification rates

Stop by our booth to learn more about how Ellevation can support your EL program and for details on our reception!
• Systemic Functional Linguistics: Implications for Academic Literacy and Text Study

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom H

Linda Diamond, Consortium on Reaching Excellence in Education

Grade Level: 6-12
Language: English
Strand: Commercial - English Language Development
Audience Level: New to Field/Experienced

Teachers need tools to help English learners develop academic literacy. Systemic Functional Linguistics (SFL) is the key to unlock the way language works. SFL differs from traditional grammar by focusing on the linguistic choices used to construct meaning in written and spoken language, rather than on rules. This workshop outlines the key concepts of SFL and provides practical classroom applications to enable English Learners to make sense of complex text as they develop academic language.

• Theater and Language Development in a Chinese Dual Language PreK Program

2:45 PM - 4:00 PM
Marriott
Room: Los Angeles

Penelope Ho, San Francisco USD
Kitty Lok, San Francisco USD
Mary Lin, San Francisco USD

Grade Level: Preschool
Language: English
Strand: Asian & Pacific American Education/Indigenous Languages
Audience Level: New to Field/Experienced

As language teachers, we know learning takes place when the environment is fun, safe and low-risk. Preschoolers learn through both free and intentional/structured play. This presentation tells the journey about how our Chinese Immersion Preschool teachers use theater to intentionally teach and support our Dual Language Learners literacy development in both Chinese and English at all language levels, while supporting their creativity and social-emotional development.

• Música y movimiento, técnicas fundamentales para la educación temprana

2:45 PM - 4:00 PM
Hilton
Room: Catalina 7

Paula Rivera, Atención Atención

Grade Level: Preschool-2
Language: Spanish
Strand: Early Childhood Education
Audience Level: New to Field/Experienced

Por medio de las canciones ayudamos a los padres y a los maestros en fortalecer el español a los niños hispanohablantes. Se utilizarán la música, las canciones y el movimiento para acercar pedagógicamente. Son técnicas poderosas para el desarrollo de las habilidades motoras, cognitivas y sociales. Los niños, al cantar y bailar, asimilan la enseñanza y realizan una conexión instantánea entre sus realidades de la vida y los valores que se promueven por medio de la canción. También, se pueden usar las canciones con el fin de enseñar español a los niños angloparlantes.

• Canciones y juegos tradicionales en español para niños

2:45 PM - 4:00 PM
Hilton
Room: Redondo

Stanley Lucero, CABLE
Yolanda Lucero, CABLE

Grade Level: All
Language: Spanish
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

En esta sesión disfrutarán de la música y los juegos tradicionales para incorporar en su salón de clase y hogar. Stanley comenzó su colección de música para niños en 1967. Estas son las canciones y los juegos transmitidas por las generaciones de amigos y vecinos de Nuevo México y California. Representan nuestra herencia cultural de música. Yolanda les mostrará movimientos del cuerpo y las manos para acompañar las canciones. Vean: www.lucerito.net
• Learn how MVUSD Reached 67% Reclassification Rate in Two Years!

2:45 PM - 4:00 PM
Hilton
Room: Catalina 4

Lilia Villa, Moreno Valley USD
Martinrex Kedziora, Moreno Valley USD
Jesús Holguín, Moreno Valley USD
Martha Cepeda-Medina, Moreno Valley USD

Grade Level: 6-12
Language: English
Strand: Research & Evaluation
Audience Level: New to Field/Experienced

English Learner Families For College (FFC) is an academic program developed to address an urgent problem...English Learners were not reclassifying by the end of middle school, thus blocking their access to A-G curriculum and limiting their college and career prospects. Highly effective English 3D teacher training profoundly impacted CELDT reclassification. In just two years, cohort students went from 19% to 67% reclassification. FFC is a highly replicable, cost-effective program that other districts can implement effectively.

• Scaffolding For Student Success – Unlocking The Potential of Your English Learners

2:45 PM - 4:00 PM
Marriott
Room: Platinum 7

Stephanie Rosson-Niess, Escondido Union SD
Katy Maskiewicz, Escondido Union SD
Dana Dent, Escondido Union SD
Alyson McKay, Escondido Union SD

Grade Level: K-5
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

In this interactive presentation, teachers will be invited to explore scaffolding as a temporary support that is future-oriented and eventually leads to student autonomy. According to the CA ELA/ELD Framework, English Learners are the most successful when they receive instruction that is highly challenging, while given a high level of support. Teachers will learn several engaging strategies to scaffold content across the curriculum and explore strategic removal of the scaffolds to build learner independence.

• Supporting Asian American Adolescents: Prevention and Intervention of Depression

2:45 PM - 4:00 PM
Marriott
Room: Elite 2

Kim Dieu, Chapman University

Grade Level: 6-12
Language: English
Strand: Asian & Pacific American Education/Indigenous Languages
Audience Level: New to Field/Experienced

This presentation will discuss depression among Asian American adolescents. The session consists of reviewing cultural factors that affect Asian American youths’ display of depressive symptoms and will provide evidence-based strategies for prevention and intervention. Participants will gain a better understanding of cultural issues experienced by Asian American adolescents and will be better equipped to serve the mental health needs of this population.

• Familias Unidas

2:45 PM - 4:00 PM
Hilton
Room: Palos Verdes A

Ninfa Zuno, Redwood SD
Secundino Zuno, Familias Unidas a Traves de la Lectura y el Aprendizaje

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Aprenda como implementar un programa efectivo de participación de familias. La constante en la vida escolar del estudiante es la familia. El programa Familias Unidas ayuda a construir una comunidad de aprendizaje enfocándose en toda la familia. Enseñándoles las estrategias de la lectura, las matemáticas y el uso de la tecnología, ellos van a ayudarles a ser competentes en los estándares estatales para lograr que sus hijos tengan una carrera universitaria.
• Padres involucrados, hijos exitosos

2:45 PM - 4:00 PM
Hilton
Room: Palos Verdes B

María Teresa Herrera, Kern High SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Esta presentación motivará a los padres a involucrarse y participar en la educación de sus hijos. Esta información ayudará a los padres a navegar el sistema educativo. Los participantes comprenderán que ni el idioma, ni la diferencia de culturas, ni el dinero son barreras para que sus hijos obtengan un título universitario. Es crítico que los padres sepan sus derechos, sus responsabilidades y sus papeles como guías principales en la educación y un futuro multicultural exitoso para sus hijos.

• César Chávez Book Club: A Tool for Promoting Student Leadership

2:45 PM - 4:00 PM
Marriott
Room: Desert Springs

Carmen E. Quintana, South Bay Community Services
Natalia Jones, South Bay Community Services

Grade Level: 3-8
Language: English
Strand: Multicultural/Diversity Education
Audience Level: Experienced

Attendees will learn how to establish a successful, culturally responsive, engaging and effective club for literacy appreciation. The club helps improve literacy, confidence, and community stewardship while engaging family members in the literacy acquisition process. In its fourth year, Castle Park Elementary School’s book club, as part of the Chávez Service Clubs and South Bay Community Services, is a model for establishing a successful book club in a Spanish-speaking, low-literacy community.

• Accelerate Academic Language in English & Spanish through Integrated Lessons

2:45 PM - 4:00 PM
Hilton
Room: Catalina 3

Cheryl Hayward, Educational Consultant

Grade Level: K-12
Language: English, Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This session will show how to introduce high-level words that will make a noticeable difference in your students’ academic vocabulary and language across the curriculum. The presenter will demonstrate how to use fine art images and photos as springboards to discussions about topics in STEM and social studies while also reinforcing rigorous language arts standards. Each participant will leave with sample lessons in English & Spanish, prompts for academically productive talk and access to art images and photos.

• Re-instilling Empathy and Social Justice Into Teaching Through Culturally Proficiency

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom A

Reyes Quezada, University of San Diego
Cristina Alfaro, San Diego State University
Gerardo Díaz, Mini-Corps

Grade Level: All
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

This presentation focuses on how we can help schools and educators become culturally proficient. The newly released book authored by Mini-Corps alumni and entitled Teaching and Supporting Migrant Children in our Schools: A Culturally Proficient Approach will be introduced as a way to re-instill empathy and social justice into teaching. We will evaluate the level of cultural proficiency where schools, school districts, county offices of education, and migrant programs function as socially just entities.
WORKSHOPS / SESSION 2  2:45 PM - 4:00 PM

•Using the New California History-Social Science and Science Frameworks to Support English Learners

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom B

Stephanie Gregson, California Department of Education
Kristen Cruz Allen, California Department of Education

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

The new California English Language Arts/English Language Development, Science and History-Social Science Frameworks feature a variety of tools and resources that illustrate innovative practices to support English learners. This session will explore these resources to support classroom practice and professional learning.

•Dual Language Programs On the Rise: What, Why, and How Many?

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom D

Barbara Kennedy, Center for Applied Linguistics
Beatriz Arias, Center for Applied Linguistics

Grade Level: All
Language: English
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

Many talk of explosive growth in dual language programming today. A discernible lag exists, however, in implementation of policies and systems to track program growth, monitor program quality, and support successful implementation. Presenters will share efforts to inventory dual language program growth via the update of a national directory, summarize recent developments in the field, and outline current trends in state policy. Participants will leave with a comprehensive overview of the dual language landscape today. Implications for the implementation of Proposition 58 will be addressed in this session.

•A Fresh Look at Tried and True Student Engagement Strategies

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom C

Erin Johnson, Carlsbad
Maya Goodall, University of Massachusetts, Boston

Grade Level: Preschool-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Looking for ways to utilize student engagement strategies to maximize participation among your EL students? Do you want your ELD or Dual Immersion students to start talking more and participating in class discussions, but aren’t sure how to extend what you’re already doing? This session will provide a new spin on commonly used student engagement strategies. Learn easy, yet engaging ideas to get your students to speak and collaborate more with their classmates.

•La conexión con sus hijos para criar adultos exitosos y felices

2:45 PM - 4:00 PM
Hilton
Room: Huntington Ballroom

Isabel Lara, Mt. Diablo USD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Estamos en una época en la que cada vez más padres están perdiendo tiempo de conexión con sus hijos debido a las influencias externas, incluyendo el uso de la tecnología y las redes sociales. Desde el principio, si los padres forman una relación especial con sus hijos basada en el amor, el respeto y la honestidad habrá una conexión mayor. Esta relación aumentará la posibilidad de obtener mejores relaciones familiares y de mejorar el rendimiento académico tanto como un futuro éxito para sus hijos.
• Developing Ideas with Specificity and Logic

2:45 PM - 4:00 PM
Marriott
Room: La Jolla

Karen Russikoff, Cal Poly Pomona University

Grade Level: 6-12, Adult, College/University
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

To fill writing and reading with meaning, students must have strategies for developing their ideas with specificity and logic, just as they gain other cognitive and linguistic functions. The presenter will demonstrate the use of FRIEDs and Natural Questions, two simple and proven strategies to help students scaffold their developing lexical and syntactical growth to increasingly more thoughtful literacy practices. Examples and classroom applications will be presented, with time for practice and questions.

• Diversity Dance: Leadership, Culture, Difference, and Ability in Education

2:45 PM - 4:00 PM
Marriott
Room: Platinum 4

Lisa Boskovich, Chapman University
Einat Bindov, Chapman University
Kevin Stockbridge, Chapman University
Veronica Bloomfield, Lynwood USD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Diversity is considered a valuable resource in education. Ideally, multicultural education celebrates and values difference to enrich the learning environment. Integrating diversity often includes a dance of very different cultures and languages, as well as gender differences, LGBTQ, and (dis)ability while also navigating school leadership and community expectations. Through a series of activities, this workshop explores the complicated dance teachers, para-educators, students, and parents negotiate through multicultural, immigrant, (dis)ability, LGBTQ, and other differences.

• Building Capacity Among Parents Presented by Lamont School District Parent Center

2:45 PM - 4:00 PM
Hilton
Room: Manhattan

Anna Vargas, Lamont Elementary SD

Grade Level: Adult
Language: English, Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

For the past 10 years the Lamont School District Parent Center has been providing learning opportunities to parents so that they can, in turn, help their students at home with homework or school projects. This presentation will provide parents insights on types of active parent involvement programs offered through our district and how they can advocate for such programs. Participants will be able to hear from other parents the success their parent engagement has provided for their students.

• Teaching Foundational Literacy Skills to LTELs

2:45 PM - 4:00 PM
Marriott
Room: Grand Ballroom K

Verónica Arévalo, Los Angeles USD
Lindsay Young, Los Angeles USD
Ivette Muñoz, Los Angeles USD
Bernie Carrasco, Los Angeles USD

Grade Level: 6-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This session will focus on addressing Part III of the CA ELD Standards: Foundational Skills for English Learners at the secondary level. Participants will be engaged in creative and age-appropriate ways to teaching foundational skills to LTELs (Long-Term English Learners) who struggle with foundational literacy skills in our secondary schools. We will share LAUSD’s approach to addressing both language and literacy within Designated ELD.
WORKSHOPS / SESSION 2  2:45 PM - 4:00 PM

• **English and Spanish Academic Vocabulary based on Fine Art Discussions**

  2:45 PM - 4:00 PM
  Marriott
  Room: Platinum 2

  Barbara Place, Davis Curriculum and Research Institute
  
  Grade Level: K–12
  Language: English
  Strand: Curriculum & Instruction
  Audience Level: New to Field/Experienced

  This session demonstrates how K–12 teachers can develop oral academic vocabulary in English and Spanish through scaffolded, engaging discussions of fine art images from around the globe and across time, from ancient Greece and Egypt to Pre-Columbian art, to 21st century art. Teachers will gain strategies on how to support academic multilingualism. Practical handouts are provided, including sample lessons with accompanying fine art images and concrete academic talk strategies in English and Spanish.

• **Simultaneous Biliteracy: Making Meaning of DIBELS and IDEL Data Side-by-Side**

  2:45 PM - 4:00 PM
  Marriott
  Room: San Diego

  Bárbara Ávilez, Los Angeles USD
  Mercedes Pineda, Los Angeles USD
  
  Grade Level: K–2
  Language: English
  Strand: Assessment & Accountability
  Audience Level: New to Field/Experienced

  This session will review and analyze the DIBELS and IDEL data simultaneously for emerging bilingual students in the Spanish Dual Language, Spanish Maintenance Bilingual Education and the Transitional Bilingual Education Programs. It is intended to support teachers, coaches, and administrators to identify and target areas of need, monitor reading development and plan for reading instruction and intervention.

• **Learn Language and Content with Concept Maps, Games, and More**

  2:45 PM - 4:00 PM
  Marriott
  Room: Platinum 8

  Beverly Fine, BrainPOP
  
  Grade Level: 3–12
  Language: English
  Strand: Commercial
  Audience Level: New to Field/Experienced

  English Learners need rich, motivating resources to engage in content while developing language and literacy skills. Finding those resources is yet another challenge teachers face. With the topic of ecosystems, the presenter will demonstrate online tools and learning strategies to incorporate academic language into content teaching. Participants will engage in activities, including using animated movies, games, and concept maps, and will receive copies of the printable resources from the workshop.

• **Unlocking Learning: Science as a Lever for English Learner Equity**

  2:45 PM - 4:00 PM
  Marriott
  Room: Platinum 9

  Sarah Feldman, The Education Trust-West
  Ryan Smith, The Education Trust-West
  Verónica Flores Malagon, The Education Trust-West
  
  Grade Level: Preschool-12
  Language: English
  Strand: Curriculum & Instruction
  Audience Level: New to Field/Experienced

  Research shows that weaving together science and language development can increase students’ academic performance in reading, writing, and science simultaneously. Join The Education Trust-West to learn about innovative approaches to English language and science integration and how these practices are resulting in high achievement for English learners. We will also present district level and state policy recommendations.
WORKSHOPS / SESSION 2   2:45 PM - 4:00 PM

• Educación media superior y superior a distancia para mexicanos en el exterior

2:45 PM - 4:00 PM
Hilton
Room: Oceanside

Guadalupe Vadillo, Universidad Nacional Autónoma de México
Susana Sosa Silva, Universidad Abierta y a Distancia de México
Laura Ruiz, Tecnológico de Monterrey (ITESM)

Grade Level: All
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

El panel versará sobre la oferta de educación media y superior a distancia de las instituciones públicas y privadas en México. Destaca la modalidad no escolarizada, mediante el uso de las tecnologías de la información y la comunicación, respaldados en redes de conocimiento, tecnológicas y administrativas, cuyas características serán la flexibilidad, la calidad y la pertinencia.
WEDNESDAY GENERAL SESSION

4:30 pm – 6:00 pm • Marriott Platinum Ballroom

Entertainment
Harmonic Fusion, Kennedy High School, Anaheim Union HSD

Welcome
Jan Gustafson Corea, CABE CEO

Host
Karling Aguilera-Fort, CABE Board President

CABE 2017 Honorary Chairs
Al Mijares, Superintendent
Orange County Department of Education

Ted Alejandre, Superintendent
San Bernardino County Superintendent of Schools

Linda Wagner, Superintendent
Anaheim Elementary School District

CABE 2017 Memorial
Estella Acosta
Presented by Olivia Yahya, CABE Board Region III Representative

Special Greeting
Tom Torlakson
California State Superintendent of Public Instruction

Kenji Treanor, Sobrato Family Foundation

CABE Leadership Board Award
California Mini Corps
Presented by Elodia Ortega-Lampkin, CABE Board President-Elect

CABE Visionary Leadership Award
Libia Gil
Presented by Jan Gustafson-Corea, CABE CEO

Keynote Speaker
Francisco Guarjado
University of Texas Rio Grande Valley

Closing & Announcements
The Sobrato Family Foundation

CABE Thanks Our Diamond Level Sponsor:
From Taming a Wild Tongue to Building a Bilingual, Bicultural University

This presentation tells the story of a university along the Texas-Mexico border that is transforming itself into a bilingual, bicultural, and biliterate institution. The historical forces of the region shaped higher education into an important agent for change throughout the 20th Century, but it was not change that was altogether friendly to the cultural and historical realities of local residents. The new push to become bilingual, bicultural, and biliterate signals a new day in higher education in this part of the world.

Francisco Guajardo is the founding director of the B3 Institute at the University of Texas Rio Grande Valley and Professor of Organization and School Leadership. His research focuses on school and community leadership, Latino epistemologies, and community building practices. He is co-author/editor of three books, *Ecologies of Engaged Scholarship* (2017), *Reframing School Community Partnerships* (2016), and *Weaving Stronger Communities* (2010). Guajardo was born and raised along the Texas-Mexico borderlands, was a high school teacher and administrator, and now works to reshape higher education to be more responsive to the realities of local communities.

Meet the author! Francisco will be signing his book, *Reframing School Community Partnerships* (2016), in the Author’s Corner of the Exhibit Hall immediately following his presentation. Purchase your copy and get it signed.
CELEBRATE THE PASSAGE OF PROP 58!

Wednesday, March 29, 2017
7:00 pm - 11:00 pm • Marriott Grand Ballroom E/F

Complimentary Admission for CABE Members ONLY
Non-member fee: $25

DON’T MISS THE RAFFLE!
Members will receive a raffle ticket at the event to enter the raffle!
Hosted by the CABE Board Members

SPONSORED BY:
CABE 2017
NIGHT AT THE EXHIBITS

Get a head start on viewing the Exhibit Hall on the first night of CABE 2017

The Exhibit Hall will be open immediately following the Opening General Session

For a Special Night at the Exhibits

*Wednesday, March 29, 2017
6:00 PM-7:30 PM
Anaheim Marriott Marquis Ballroom*

*Raffles, drink coupons, and discounts!*

More time to browse the exhibit booths and speak with our exhibitors one-on-one!

After your visit to the Exhibit Hall, join us at

*Studio 58 for the CABE Membership Reception
Anaheim Marriott Grand Ballroom E & F - 7:00 PM-11:00 PM*

Join us as we get off to a fabulous and fun start at CABE 2017!