STAY CONNECTED WITH CABE: www.gocabe.org

SATURDAY

APRIL 1

CABE 2017: Connecting Communities through Our Languages, Cultures, and Stories
HIGHLIGHTS

Workshops, Institutes, Activities
9:00 am - 12:00 pm / Workshop Sessions

Special Half Day Institutes
8:00 am - 12:00 pm / Méndez v Westminster: A Look Back at History / Marriott Platinum 1
9:00 am - 12:00 pm / ELPAC Institute / Marriott Platinum 5

Featured Speakers
9:00 am - 10:15 am / Nicoline Ambe / Suni Paz
10:45 am - 12:00 pm / F. Isabel Campoy / Alma Flor Ada / Enid Lee

Special Events
10:45 pm - 12:00 pm / CABE Membership Meeting / Marriott Platinum 1
12:00 pm - 12:30 pm / Closing CABE Sing Along / Marriott Grand Ballroom E
12:00 pm - 12:30 pm / Final Apple Watch Daily Raffle Drawing - CABE Store / Marriott Ballroom Foyer

JOIN US! LEAVE CABE 2017 WITH A SONG IN YOUR HEART!

12:00 pm - 12:30 pm / MARRIOTT GRAND BALLROOM E
## PLAN YOUR DAY

<table>
<thead>
<tr>
<th>MORNING 9:00 am - 12:30pm</th>
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What did I learn at CABE 2017 that I will put in practice next week?
FEATURED HALF-DAY INSTITUTE 8:00 AM - 12:00 PM

**Méndez vs. Westminster: A Look Back at History within a Critical View of U.S. Latino Education**

8:00 AM – 12:00 PM
Marriott
Room: Platinum 1

Anaida Colón-Muñiz, Chapman University
Sandra Robbie, Chapman University
Warren Dale, CABE

Grade Level: 3-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Segregation is associated with the South, but it also happened in California—the first state to desegregate schools eight years before Brown v. Board of Education! Méndez vs. Westminster: A Look Back at History within a Critical View of U.S. Latino Education

In this Institute, to be held at Chapman University, participants will be immersed in the “integrated” Méndez et al v Westminster et al experience. Spend an unforgettable morning understanding the history of Latino education in the U.S. using a critical lens. Hop on the special CABE Méndez v Westminster bus during this 70th anniversary of this landmark lawsuit that helped desegregate the southwest and contributed to a national movement. The tour will include the last Orange County Mexican School along with segregated public venues and archival material. The program ends with a meet and greet with case family members in the Centro Comunitario de Educación in Santa Ana. Bring your cell phone or tablet to capture the engulfing sights and the presenters will assist with editing processes.

*Pre-Registration is Required.*

HALF-DAY INSTITUTE 9:00 AM - 12:00 PM

**English Language Proficiency Assessments for California (ELPAC) Institute**

9:00 AM - 12:00 PM
Marriott
Room: Platinum 5

Kris Nicholls
CABE Professional Development Services

In this half-day institute, participants will learn more about the new English Language Development (ELD) assessment for California’s English Learners, the ELPAC. The draft ELPAC blueprint will be examined, and the proposed ELPAC task types and standards tested will be reviewed. The ELPAC performance levels will be analyzed along with the revisions made after the pilot in 2015/2016. How will this knowledge should inform next steps as a district, site, and/or classroom teacher will also be examined.
SATURDAY, APRIL 1, 2017

10 Keys To Preparing Your Child For College and Career
9:00 AM - 10:15 AM
Marriott
Room: Platinum 2

The college application process takes enormous time and strategic planning. It entails making good grades, maintaining good GPAs, taking the right courses, writing personal essays, applying for scholarships, choosing the right colleges, and other important factors that students must consider when applying for college. How students plan their college application will significantly impact their future choices in college, in the job market and in life.

This presentation will teach key secrets that parents must know when planning their children’s college education and career future.

Book signing immediately following session.

Bilingual/Dancing Songs for the Classroom
9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom E

Bilingual singing can unify the K-3 classroom, encourage play and inquiry, and create an easy interplay between Spanish and English. Participants will learn and practice leading bilingual songs and dances about animals, vegetables, family and culture with Suni Paz.

By workshop's end, teachers/parents will be able to sing and lead five bilingual dancing songs with accompanying movements to enhance curriculum, create easy classroom transitions, and make speaking in two languages fun for all.

Te invitamos a la ALEGRIA!
10:45 AM - 12:00 PM
Marriott
Room: Grand Ballroom E

In this session F. Isabel Campoy and Alma Flor Ada invite the audience to join them in the Alegría of poetry that will fill schools with “días y días de poesía”. Come to witness the launching of Alegría: Poesía cada día and learn about how to fall in love with words.

Poetry in Spanish, questions in English.

Finding and Using A Hidden Assets Inventory for the Growth and Learning of African American Students.
10:45 AM - 12:00 PM
Marriott
Room: Platinum 3

In this interactive session, we will examine a framework and use a tool for tapping into the linguistic, cultural and individual assets of African American students, their families, schools and communities. We will link this discovery process to checking our classroom, school and district systems for those that maximize or minimize assets in terms of student growth and learning.
WORKSHOPS / SESSION 12  9:00 AM - 10:15 AM

• ¡Cómo llegar a ser millonario!

9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom F

Lettie Ramírez, CSU East Bay

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

NO ESTÁS SOLO: Recetas para obtener ÉXITO, de padres para padres. En esta presentación, hablaremos sobre la importancia de las finanzas, cómo desarrollar su presupuesto, y que tan importante es saber sobre los términos de interés financiero. Venga a aprender cómo ahorrar y planear para llegar a ser “millonario.”

• Music, Movement and Songs to Enhance Bilingualism

9:00 AM - 10:15 AM
Marriott
Room: Orange County 4

Gilberto Soto, Texas A & M International University

Grade Level: Preschool-5
Language: English, Spanish
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

The purpose of this presentation is to explore music activities and link their use to classroom curriculum for early childhood and/or elementary school bilingual/dual immersion programs. Participants will have the chance to experience the use of songs, movement and singing, etc., and embed these activities into bilingual lesson plans. Participants will explore other areas connected with dual immersion structure through the use of music; including EL/ESL fluencies, reading, listening, math, and more.

• Multiplication Your Way: Sparking Understanding of Basic Facts

9:00 AM - 10:15 AM
Marriott
Room: Platinum 8

Craig Willmore, ORIGO Education

Grade Level: 3-5
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

Teachers will learn how to use a variety of visual models for basic multiplication facts. Games will be played to reinforce five intentional strategies. Participants will engage in discourse to justify their thinking.

• Supporting Young Authors: How to encourage our children to tell their stories

9:00 AM - 10:15 AM
Marriott
Room: Elite 1

Suzanne Adame, Corona-Norco USD

Grade Level: K-2
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This hands-on workshop will provide participants with an opportunity to look at the role writing plays in the empowerment of our young learners. How do we encourage and support our children to use writing to convey messages, find a voice, and tell their stories? How do we, as a class, a school, and a community, involve families and celebrate the stories of our young authors? Participants will create samples they can easily incorporate in their writing programs.
WORKSHOPS / SESSION 12  9:00 AM - 10:15 AM

• Differentiation for ELs: Online Resources to Rock your Class!
  9:00 AM - 10:15 AM
  Marriott
  Room: Orange County 1

Lisa Roldan, Stockton USD

Grade Level: All
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Using technology in the classroom to differentiate instruction is easy. Come learn how these programs can help you engage and serve your EL classroom and how they kept me from toting home bundles of student work to grade. Programs include Google Forms, EdPuzzle, Thatquiz and many others.

• The Commission on Language Learning: An Advocacy Tool
  9:00 AM - 10:15 AM
  Marriott
  Room: Orange County 3

Bill Rivers, Joint National Committee for Languages

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

In July 2015, the American Academy of Arts and Sciences established the Commission on Language Learning, at the behest of the U.S. Congress. The Commission was asked by Congress to detail why language matters to the national interest, and what might be done about language learning at all levels and in the business community. This presentation covers the genesis of the Commission and its work to date, as well as other updates from national advocacy efforts.

• Building Language Strategies and Tools for English Learners
  9:00 AM - 10:15 AM
  Marriott
  Room: Elite 2

Carolyn Hood, Learning Headquarters

Grade Level: K-8
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Every child deserves high-quality, cognitive writing instruction that addresses their unique and diverse characteristics, as well as their developmental and language development proficiency levels. Increase the rigor and sophistication of student writing with ease! Learn meaningful techniques to help all students acquire and use conversational and domain-specific vocabulary. Actively engage learners in building powerful sentences, utilizing sentence variety, and extending the complexity of Common Core text type writing. Leave with tools to use immediately!

• Vocabulary Acquisition Strategies That Work!
  9:00 AM - 10:15 AM
  Marriott
  Room: Platinum 1

Jeffrey Farley, Beaumont Independent SD

Grade Level: All
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Academic vocabulary plays a critical role in student success. In this session, participants will engage in vocabulary acquisition strategies rooted in Marzano’s six-step process. Teachers will learn techniques that can be used with students in classrooms immediately upon their return to school. Participants will also tour web-based platforms through which teachers can offer students additional opportunities for vocabulary practice, interaction, and assessment.
WORKSHOPS / SESSION 12    9:00 AM - 10:15 AM

•Integrating VAPA to the CCSS through Technology for Els
9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom B

Fredrick Lanuza, McGill School of Success

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Learn content and language simultaneously through educational technology, while integrating the Visual and Performing Arts, such as music, dance, theater and the visual arts. Diverse teaching strategies, ideas, lesson plans, units and more will be shared in a multi-media/lecture-demonstration approach using sequencing, sampling, and synthesizing tools. No experience in the fine arts required. Participants will be able to use their imagination, ingenuity, and innovativeness in expanding their students’ literacy and language while sharing the arts.

•Empowering and Engaging Parents Through Parent Academies
9:00 AM - 10:15 AM
Marriott
Room: Orange County 2

Malia Holleron, Chula Vista Elementary SD
Marcos López, Chula Vista Elementary SD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

We will share the blueprint for CVESD’s Parent Academy, a district initiative that strives to directly engage parents in their children’s education and prepare them to provide support needed in order for students to be more successful in school. Through engaging parents in inspirational workshops covering a wide variety of topics, Parent Academies allow parents to gain valuable information regarding diverse tools, strategies, and resources that help nurture students’ academic, social and emotional development.

•Thinking and Talking About Big Ideas in Guided Reading
9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom C

Debra Crouch, Independent Literacy Consultant

Grade Level: K-5
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This interactive session invites K-5 teachers to expand their thinking about using a Guided Reading approach to encourage language and cognitive development. We will explore texts created to encourage discussion around big ideas. Teachers will observe and discuss video of students as they co-construct understandings of texts, considering the teacher facilitation that supports thinking about big ideas. As students think and talk together, opportunities for language development will be highlighted by the presenter and participants.

•“I Am,” A Tribute to Parents Through a Child’s Words
9:00 AM - 10:15 AM
Marriott
Room: Platinum 7

Julia Martínez, Chula Vista Elementary SD
Jonathan Herrera, Chula Vista Elementary SD

Grade Level: 3-12
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Teachers will learn how to incorporate poetry and art into their classroom and how one school invites parents to attend a yearly event where teachers and students pay tribute to their families with a poem and a cast of their child’s face. Teachers will learn how to cast their students’ faces and present parents with a poem about who they are and how their culture and family has shaped them.
WORKSHOPS / SESSION 12   9:00 AM - 10:15 AM

•STEAM-powered Showcases: Student Experts Highlight Innovation, Culture and Design

9:00 AM - 10:15 AM
Marriott
Room: Platinum 3

Jackie Counts, Anaheim Union High SD
Mandy Johnson, Anaheim Union High SD

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Discover how two events, STEAM-A-Palooza and Sustainability Showcase, provided the perfect venues for the Anaheim Union High School District (AUHSD) community to highlight all students, including English Learners, to engage and learn with the students as advocates for local and global issues, and to celebrate our students as performers, scientists, musicians, designers, scientists, and artists. Learn how community partnerships with the school district created opportunities to enhance student learning and deepen language and literacy skills.

•Programas de doble inmersión

9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom D

Estella Patel, Banning USD
Peggy Morrison, Consultant
Jennifer Martínez, Windsor USD
Francisca Sánchez, Provocative Practice

Grade Level: K-12
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

El propósito de este programa es para que los padres participantes que están interesados o tienen sus hijos matriculados en un programa de inmersión, se informen de los elementos básicos, beneficios y desafíos de un programa de lenguaje dual. Los padres participantes comprenderán los beneficios del bilingüismo, las metas y los antecedentes teóricos para apoyar activamente la implementación exitosa de un programa de doble inmersión. Las implicaciones del pasaje de la Proposición 58 serán tratadas en esta sesión.

•Programs With Intention: College-going Programming for Students and Parents

9:00 AM - 10:15 AM
Marriott
Room: Grand Ballroom A

Cynthia Álvarez, UCLA

Grade Level: 9-12, College/University,
Language: English
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

Parents are crucial to decision-making during the college-going process. Incorporating and designing programming for parents is critical to successful high school-college transitions. This workshop will benefit administrators interested in learning of new programming to further parent knowledge and involvement.

•Educators, Families & Community Stakeholders Building Local Power

9:00 AM - 10:15 AM
Marriott
Room: Platinum 4

Norma Sandoval, CABE Region IV Representative

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Critical education calls for action research beyond the classroom walls. Come learn how grass-roots community organizing empowers children’s advocates to bring local, state and national change.
CABE Members Are Invited to Participate in the Annual Membership Meeting 2017!

Saturday, April 1, 2017 at 10:45 am-12:00 pm in the Marriott Grand Ballroom E

The Membership Meeting provides you with the opportunity to meet your elected CABE Board Members and give valuable input on CABE’s Strategic Plan. This year, CABE members will be reviewing and voting on changes to the CABE Bylaws, as well as hearing about upcoming elections for open board positions.

CABE President Karling Aquilera-Fort, Vice President Annie Rodríguez, and other board members, will share the progress of the CABE Strategic Plan, The CABE Compass, and lead attendees in providing insight and feedback on how CABE can best serve the educators and parents of English Learner students, promoting the CABE vision of Biliteracy for All.

Come to the Membership Meeting and let your voice be heard!

Date: Saturday, April 1, 2017
Time: 10:45 am-12:00 pm
Place: Marriott Grand Ballroom E

All participants who are members will receive a FREE CABE T-shirt!
• Getting Our Students Excited About STEM: Creating and Communicating

10:45 AM - 12:00 PM
Marriott
Room: Platinum 2

Bob Barboza, The Barboza Space Center/Kids Talk Radio Science

Grade Level: 3-12, College/University, Adult Education
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

The Barboza and Columbia Memorial Space Centers are inspiring junior astronauts, engineers and scientists to participate in the Occupy Mars Learning Adventures. In this session you will become familiar with the curriculum driving this project-based learning that engages students in grades 4-12 in building prototype martian robots, satellites and habitats. (All curriculum is linked to NGSS and CCSS.) Students document what they learn via Kids Talk Radio, a cyber radio station for budding scientists and engineers.

• How to Help Students Acquire Self-management Skills

10:45 AM - 12:00 PM
Marriott
Room: Orange County 2

Maria Reifler, Montebello USD

Grade Level: All
Language: English
Strand: Professional Development/Teacher Preparation
Audience Level: New to Field/Experienced

Students are growing up in a fast-changing and challenging world. To meet today’s challenges, such as new technologies and bullying, among others, young people need to learn the skills to manage their lives responsibly. In this session, educators will have the opportunity to learn and review self-management skills and how to apply them in their classroom. These skills will help participants learn how to foster a sense of responsibility and respect in order to have a disciplined and motivated classroom environment.

• Tearing Down the Walls: Strengthening Secondary Parent Involvement Through Special Parent Events

10:45 AM - 12:00 PM
Marriott
Room: Grand Ballroom A

Victor Uribe, Coachella USD
Jessica Mendoza, Coachella Valley USD

Grade Level: 6-12
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

We will share with you several key yearly events and activities that will attract more parents to become more involved with your school. We need to tear down those artificial walls that exist between schools and parents, so that they can feel a sense of comfort and respect. This is the foundation for student success.

• What Are You Curious About? A Sesame Street Inspired Project

10:45 AM - 12:00 PM
Marriott
Room: Elite 2

Bayard Nielsen, Notre Dame San Jose

Grade Level: 6-12, College/University
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Barrio Sésamo needs help showing children what it means to be passionate about learning. Your students will make short videos about a passion to be played on the air. Prime student interest through introducing the project and completing a “creativity workshop.” Next, build your students’ editing and public speaking skills with a 1 minute Ignite presentation. Students then write an organized, formal proposal for consideration. Once this scaffolding is complete, students create their videos.
WORKSHOPS / SESSION 13  10:45 AM - 12:00 PM

•Lessons Learned Together: Building a Successful Community University Partnership

10:45 AM - 12:00 PM
Marriott
Room: Orange County 1

Tim Bolin, Chapman University
Kevin Stockbridge, Chapman University
Suzanne SooHoo, Chapman University
Patty Huerta-Meza, Padres Unidos

Grade Level: Adult, College/University
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

The workshop will illustrate the development of a successful community and university partnership. A description of the community organization will be provided, followed by discussion of the development of its relationship with the university. This will include ethical and theoretical bases for the project. The workshop will describe aspects of a successful community program and healthy community and university relationships. The workshop is beneficial for both community workers and engaged university administrators and teachers.

•The Five Challenges of Teaching Close Reading

10:45 AM - 12:00 PM
Marriott
Room: Platinum 7

Pamela Robertson, Endless Boundaries Teacher Development Network

Grade Level: Adult, College/University
Language: English
Strand: Commercial - Curriculum & Instruction
Audience Level: New to Field/Experienced

This presentation will briefly highlight five mistakes teachers make when teaching their students to closely read complex text. Participants will leave the presentation with a clearer understanding of a close reading approach incorporating all four domains of English Language Arts that can be implemented in the classroom with ease. The engaging small group activities will help participants create purposeful and meaningful discussion about what teachers need to do to ensure their students achieve academic success.

•Desde el estudiante “batallando” hasta el estudiante “exitoso” - El uso de las novelas gráficas bilingües en programas de doble inmersión

10:45 AM - 12:00 PM
Marriott
Room: Orange County 3

Rhianna Casesa, Sonoma State University

Grade Level: 3-12
Language: Spanish, English
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

A los estudiantes les encantan las novelas gráficas, pero ¿saben realmente cómo leerlas? Para que los estudiantes tengan éxito con las novelas gráficas, necesitan aprender explícitamente las características exclusivas de las novelas gráficas para leer, comprender y analizar. En este taller los participantes aprenderán cómo utilizar estratégicamente el uso de novelas gráficas bilingües, específicamente con lectores bilingües que están batallando. El taller incluirá demostraciones, videos, muestras de trabajo de los estudiantes y recursos con oportunidad de discusión.

•Looking for Materials? TL3C Has Created STEM and Social Studies Units

10:45 AM - 12:00 PM
Marriott
Room: Elite 3

Margarita Jiménez-Silva, Arizona State University
Amy Markos, TL3C/Mesa Community College

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Teachers of Language Learners Learning Community (TL3C) provided a Summer Institute offering teachers in Dual Language Immersion programs the opportunity to collaborate to create various STEM and social studies units and lessons in English/Spanish. In this interactive and multimedia session, participants will be walked through a number of activities from the units and lessons shared. Come hear about their experiences and leave prepared, with resources you can integrate into your own classrooms.
•Close Reading for K-2

10:45 AM - 12:00 PM
Marriott
Room: Grand Ballroom B

Marie Echaves, Hayward USD

Grade Level: K-2
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Kindergartners, first graders, doing close reads? Taking notes, answering text dependent questions? Are you out of your mind? Come learn strategies that you can use in your classroom to help your students better succeed at doing close reads. Presentation will include examples of close reading lessons, strategies for EL’s success, and how to extend the close read to meet other Common Core State Standards!

•The Lessons My LTELs Taught Me During Class

10:45 AM - 12:00 PM
Marriott
Room: Platinum 8

Lester Malta, Los Angeles USD

Grade Level: 6-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This presentation is an overview of what LAUSD has learned from teachers teaching to Long-Term English Learners. The presentation will include an introduction to our UCOP-approved LTEL courses and the design of the LTEL framework and curriculum. The presentation is designed to explore our success and challenges teaching LTELs in middle and high school. The presentation will explain the design of our LTEL courses, professional development, monitoring student progress and reclassification.

•Dual Language Immersion: Steps to Successful Implementation

10:45 AM - 12:00 PM
Marriott
Room: Orange County 4

Carolyn Palmer, Rialto USD
Marina Madrid, Rialto USD

Grade Level: K-12
Language: English
Strand: Biliteracy/Dual Immersion
Audience Level: New to Field/Experienced

During the 2015-2016 school year, the Rialto Unified School District’s English Learner Programs Department carefully planned the beginning of our Dual Language Immersion program, which is now successfully up and running at four schools. Our presentation will provide you with an outline of the steps we followed, the plan we developed, the challenges we encountered, and the successes we had in beginning our program. Many DLI resources we developed will be shared. Implications for the implementation of Proposition 58 will be addressed in this session.

•Get Involved: Starting a Parent Book Club at Your School

10:45 AM - 12:00 PM
Marriott
Room: Grand Ballroom C

Olivia Gallardo, Project2Inspire

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Teachers, administrators, resource personnel and other staff that work with parents in the school are invited to participate in a hands-on demonstration of a successful book club that will get your parents excited about reading and learning. Highlighting the parent book, No Estás Solo, a trainer of trainers manual is used that gives step by step instructions on involving parents and motivating them to meet and discuss important issues and ideas that strengthen parent involvement.
What better way to bring our CABE 2017 conference to a close than with a CABE community sing-a-long?

Join MANY CABE musicians as we enjoy the gift of music and leave CABE 2017 with a song in our hearts!

JOIN US FOR THIS SPECIAL END OF CONFERENCE EVENT!